

York Junior High

8th Grade Summer Reading

In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become lifelong learners. Additionally, students who enroll in a Pre AP or AP English course are expected to engage in summer reading as it prepares students for the upcoming school year and creates an initial common framework for classroom discussion and instruction.

Directions: Choose ONE of the titles to read over the summer. You are responsible for completing the assignment described on the following pages. It will be graded as a major grade for the first 9 weeks.

				
<p>When Marcus moves to a new town, he doesn't know a soul. He strikes up an unlikely friendship with an older man Charles, who just happens to be a former NFL linebacker. When Marcus disagrees with the star quarterback Troy, who just so happens to be Charles' son, things get heated quickly.</p>	<p>Molly meets Red through her volunteer work at a homeless shelter. Spurred by a desire to reunite Red with her family before Christmas, Molly finds that it may be more difficult than it appears when she realizes that Red's friends from her past are really voices in her head.</p>	<p>To Charlie, Jasper Jones is nothing but an outcast in their town. But when Jasper asks Charlie for his help regarding the dead body of a girl that Jasper will be blamed for murdering, Charlie realizes there is more to the truth than meets the eye.</p>	<p>Each summer the wealthy, seemingly perfect, members of the Sinclair family gather on their private island. This is the story of those annual reunions; in particular what happened during an accident a couple summers ago that protagonist Cadence is unable to remember.</p>	<p>In this dystopian novel, Nailer, a teenage boy scavenges just to make money—and hopefully live to see another day. When he finds an abandoned exquisite ship, Nailer faces the most important decision: take everything of value or rescue the beautiful, wealthy girl on board.</p>
				
<p>Kamran, star of the football team, has always felt 100% American despite his Irani ancestry. But when his older brother, whom he idolizes, is accused of being a terrorist, Kamran must decide his loyalty and if his own lie is worth the risk it takes to clear his brother's name.</p>	<p>Timothy is on probation and under house arrest for a whole year. But when he must take drastic measures to help his struggling family, staying out of trouble proves more difficult than Timothy ever thought it would be.</p>	<p>Criminal prodigy Kaz has been offered immeasurable wealth. To claim it, he has to pull off a nearly impossible heist using 6 of the deadliest outcasts in his city. Will they kill each other before they complete the mission?</p>	<p>Maddie has been able to see people's date of death her whole life. It hovers above their heads. When she correctly predicts the death of a young boy, suspicion falls on her. Will Maddie be able to help law enforcement find the killer before it's too late?</p>	<p>When 3 teenagers are sent to look for an autistic man in the woods, they find a dead body instead. In a friendship that will be forged in danger, fear and courage, the three team up to find the girl's killer—before he can strike one of their own.</p>

Summer Reading Book Portrait Assignment

Directions: Use your summer reading novel to create a portrait for your book. This portrait can be created digitally or through original art work. The book portrait must be on an 8.5"x11" piece of printing paper (**notebook paper will not be accepted**).

Book Portrait Requirements:

- Four quotes to create the frame around the edges of the portrait. You may use different colors or writing styles that represent the story. The four quotes should be correctly cited (author last name & page #) and contain the following:
 - 1 quote which you feel is the most important line in the story at the top of the portrait
 - 1 quote featuring an example of imagery on the side of the portrait
 - 1 quote featuring an example of personification at the bottom of the portrait
 - 1 quote featuring an example of a metaphor on the left side of the portrait
- A visual image or symbol which creates a "central focus" for your portrait. This image or symbol should be significant to the novel. This image or symbol **SHOULD NOT** be a replica of the book cover or movie poster. The image should be creative.
- Title of novel & name of author. These can be placed anywhere inside the portrait. You should use different colors or writing styles that represent your novel.
- A theme statement for the novel. This can be placed anywhere inside the portrait using unique colors or writing styles. A theme statement is the central message of a literary work.
 - A story might be about love so a theme statement would then state the message **ABOUT** love.
 - "Love, if take to extremes, can be negative rather than positive."
 - "Love can conquer even the greatest evil."
- Rate the novel on a scale of 1-5 stars (1 is the worst, 5 is the best). Write 2-3 sentences explaining why you gave it this rating. This should be stated at the bottom of the portrait (inside the quotes frame). Avoid general statements such as "It is slow" or "It's not good."

Tips for a higher grade:

- Be creative – think about what you want to say about your novel to make it stand out.
- Everything should represent your novel in a unique way.
- Use different colors with a purpose – think of colors that represent the novel.
- Keep it neat – don't fold or crinkle the page. It should not look like you just finished it before class started.



*****PLEASE INCLUDE YOUR FIRST & LAST NAME ON THE BACK OF THE PORTRAIT*****

Book Portrait Rubric:

4 important quotes or phrases (6 points each)	24
Visual image – effective, not a replica of poster or book cover	20
Theme statement – 1 complete sentence; states a central message about the novel	20
Novel rating – star rating & 2-3 sentence explanation	20
Neat; Creative; Effort is evident	10
Title of novel & name of author	6
TOTAL	100

PRE-AP Summer Reading Assignment Description:

Pre-AP English students at York Junior High during Summer 2017 are required complete the book portrait assignment in addition to the QQR journal entries.

While reading your chosen book, complete the attached QQR journal.

The 5 questions are:

1. As you read, look for changes in a character's attitude. List and explain two of them here.
2. List two actions of a main character. Why does the character do these things?
3. As you read, look for opinions a character has toward people or events. List and explain two of them here.
4. Describe one similarity and difference you have with a main character in your book.
5. Relate two experiences the character had with two experiences of your own.

**Each question will be answered with two journal entries (2 quotes and 2 responses).

The final question will be a reflection question:

6. After you read, reflect on how one character changes throughout the book?

**This question is not required to have textual evidence (quote).

Below is a GOOD EXAMPLE and a NON EXAMPLE of an entry for the QQR journal. The quote MUST be complete and understandable providing evidence for the answer to the question. The response MUST answer the question. The page number MUST be given.

Question	Page #	Quote (be sure to use " ")	Response
<p>1. As you read, look for changes in a character's attitude. List and explain two of them here.</p> <p>Sentence stems for response: " _____'s attitude changes from _____ to _____ because..." "The character's attitude changes because..."</p>		Good example: →	
	19	"With Lourdes, he is openly affectionate." "He refuses to make his Mother's Day Card at School"	Enrique's attitude changes from a loving son to an angry one because he believes his mother has abandoned him.
		Non example: →	
	IDK	"his mother's day card at School"	He didn't want to make her a card.

Name: _____

PRE-AP Summer Reading QQR Chart

Question	Page #	Quote (be sure to use " ")	Response
<p>1. As you read, look for changes in a character's attitude. List and explain two of them here.</p> <p><i>Sentence stems for response:</i> "_____'s attitude changes from _____ to _____ because..."</p> <p>"The character's attitude changes because..."</p>			
<p>2. List two actions of a main character. Why does the character do these things?</p> <p><i>Sentence stems for response:</i> "_____ does _____ because..."</p> <p>"I think the main character does _____ because..."</p>			
<p>3. As you read, look for opinions a character has toward people or events. List and explain two of them here.</p> <p><i>Sentence stems for response:</i> "The character's opinion is _____ about _____ because..."</p> <p>"This character's opinion about _____ shows..."</p>			

Question	Page #	Quote (be sure to use " ")	Response
<p>4. Describe one similarity and difference you have with a main character in your book.</p> <p><i>Sentence stems for response:</i> "I am similar/different from _____ because..."</p> <p>"I see things similarly or differently from _____ on the issue of _____ because..."</p>			
<p>5. Relate two experiences the character had with two experiences of your own.</p> <p><i>Sentence stems for response:</i> "I relate with _____ because I remember when..."</p> <p>"_____ talks about when _____ happened, and I remember when..."</p>			
<p>6. After you read, reflect on how one character changes throughout the book? (3-5 complete sentences)</p>			
<p><i>Sentence stems for reflective response (above):</i> "_____ changes throughout the book by..." "_____ changes throughout the book because..." "As I was reading, I think _____ changed when..."</p>			